

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Repeated Reading • L-6

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage



5 minutes

Read part 1 of the passage *Jessica Loves Soccer* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Why is the team sad? (Four players have chicken pox.)

Who asked to play? (Jessica)

Why did everyone laugh? (because Jessica is a girl)

If time permits, repeat the steps above using part 2 of the passage, *Jessica Loves Soccer*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them out face down on the table. Have the child draw two cards, read the words, and tell you whether the words could combine to form a contraction. Have the child say the contraction. If the child is correct and the words form a contraction, he/she gets to keep the cards. If incorrect or the words do not form a contraction, he/she turns the cards over. It is now your turn. Repeat the game as time permits.

Part 1

Jessica loved soccer. Her older twin brothers played for 9
the under-tens team, the Red Dragons. On the morning of 20
the championship game, the twins noticed that their coach 29
and the rest of the team looked miserable. 37

"Four of our players have chicken pox," said Coach. 46

"We're short one player for the game." 53

"I'll play for you," said a little voice. It was Jessica. 64

Everyone laughed. "But, she's a girl!" said the Red 73

Dragons. 74

"It doesn't matter," said Coach. "As long as we have 84

eleven players, we'll be able to win. Welcome to the 94

Red Dragons." 96



Part 2

Coach told Jessica not to move from the center circle. 10
 After only five minutes of play, the other team scored a 21
 goal. Without Jessica playing, it was like the team was 31
 one player short. 34

Jessica decided that it was time to help. The other team 45
 didn't notice her as she began to move toward the goal. 56
 It was as if she were invisible. 63

The ball rolled in front of the goal. Jessica reached it 74
 before the goalie, and she kicked it as hard as she 85
 could. She scored the winning goal. 91

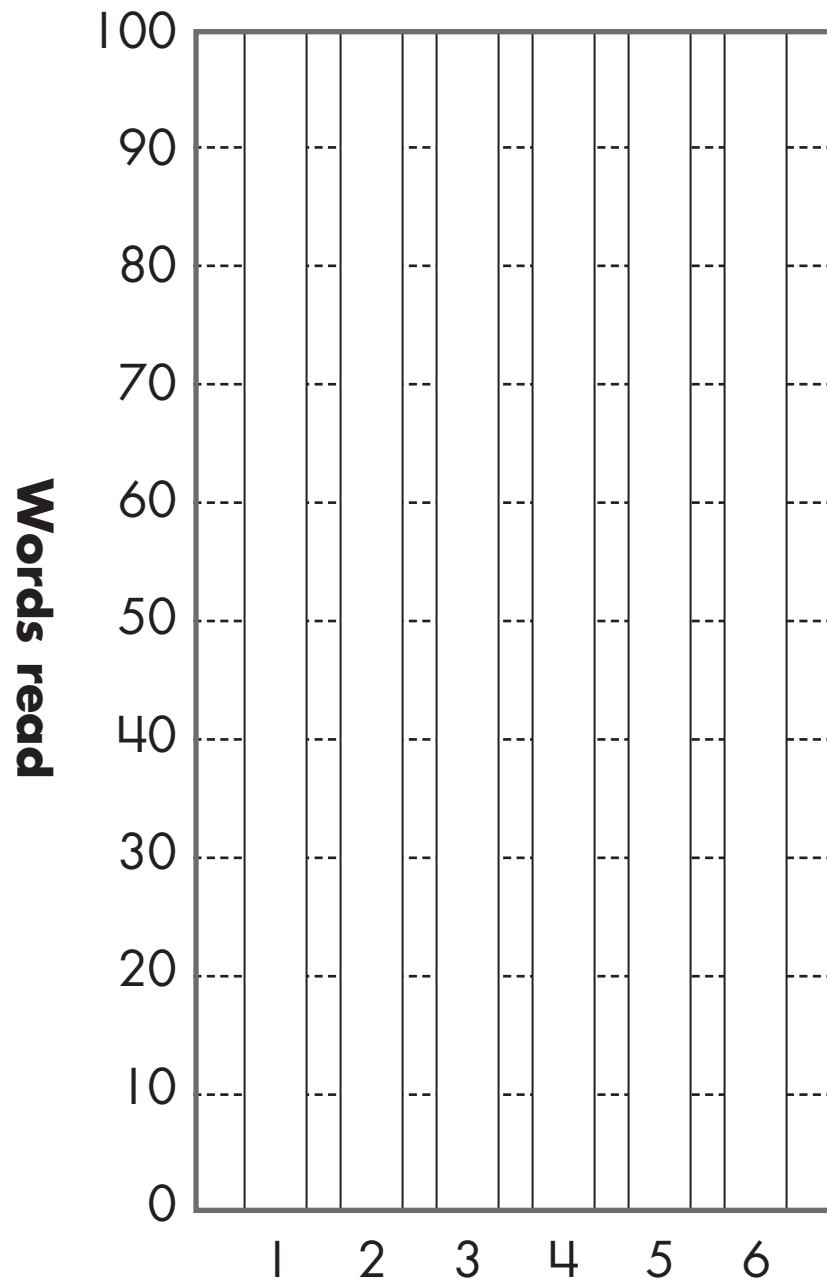


Fluency

Repeated Reading Bar Graph

Lesson L-6

Name _____ Date _____



Number of errors: _____

1 2 3 4 5 6



we

are

I

will

she

is

does

not

we

will

do

not

did

not

she

will